Children and Young People's Services Select Committee

31 October 2018



Improving educational outcomes in West Sussex: Championing all our children!

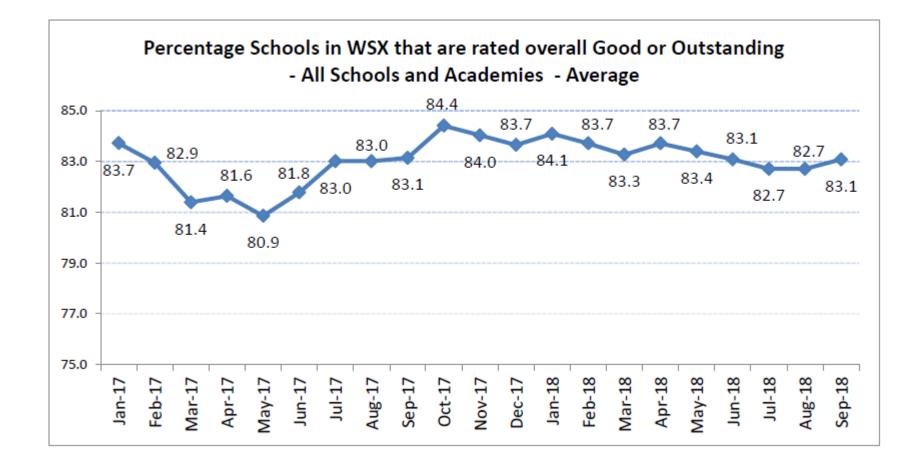
West Sussex Pupil Performance 2018

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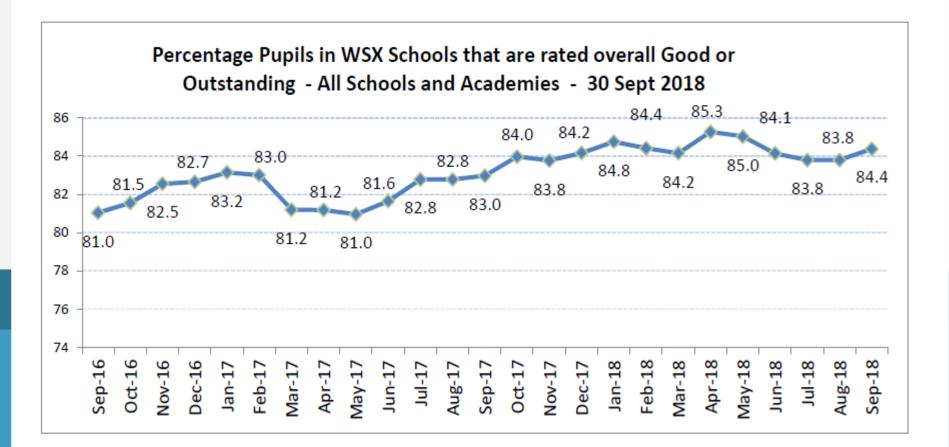


Outcomes from Inspections by Ofsted









Our target is to be over 90% of schools and pupils in good or outstanding schools. This is at least another 6,500 more children in good or better schools



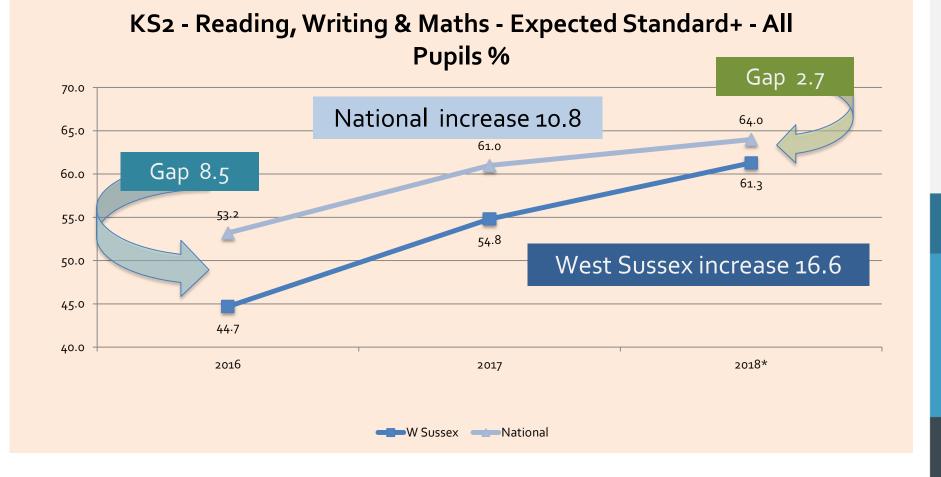
Pupil performance data In the Primary Phase



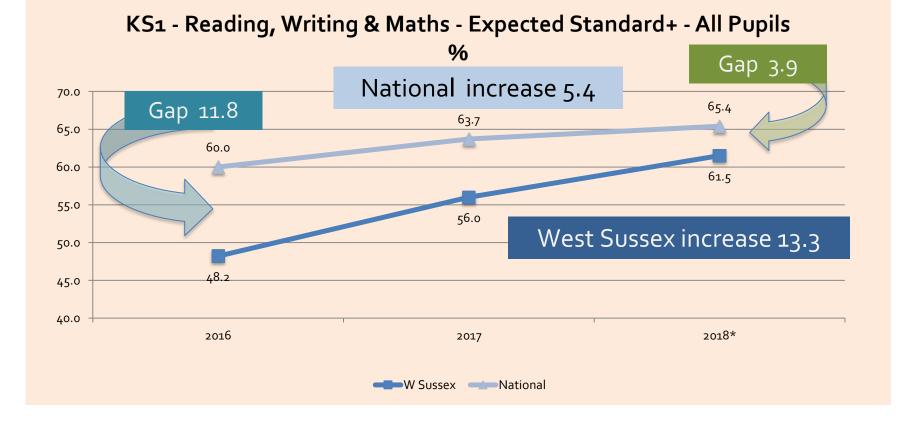
Trends in attainment over 3 years

Showing changes in West Sussex since the new curriculum was assessed

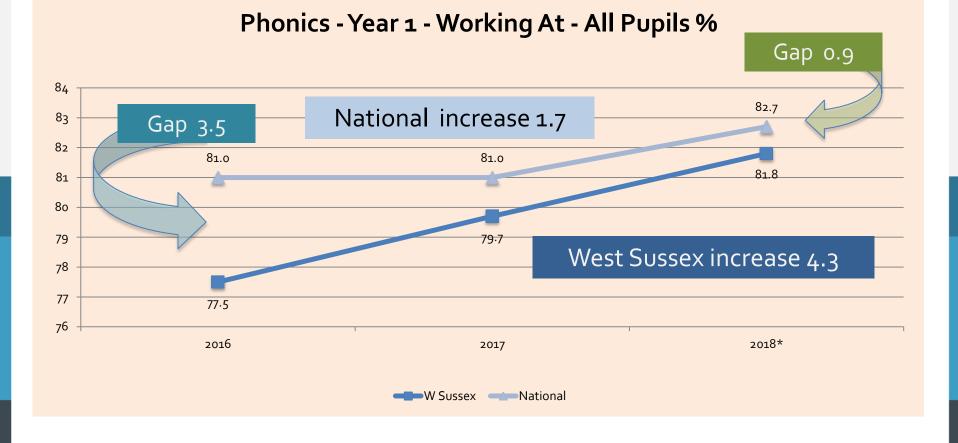






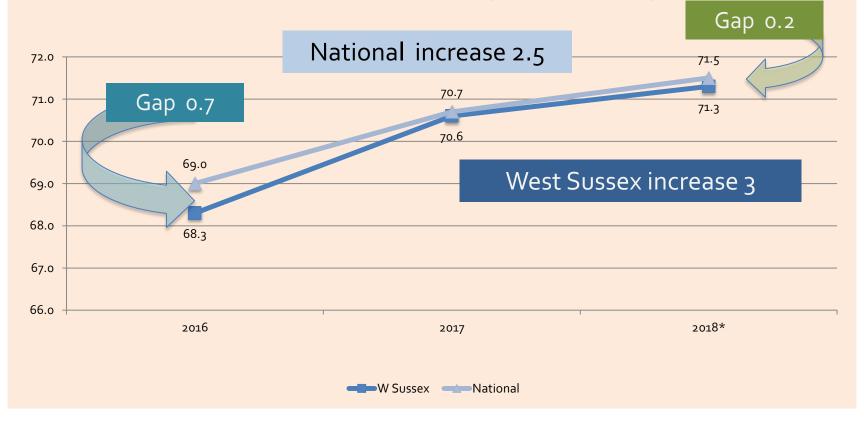








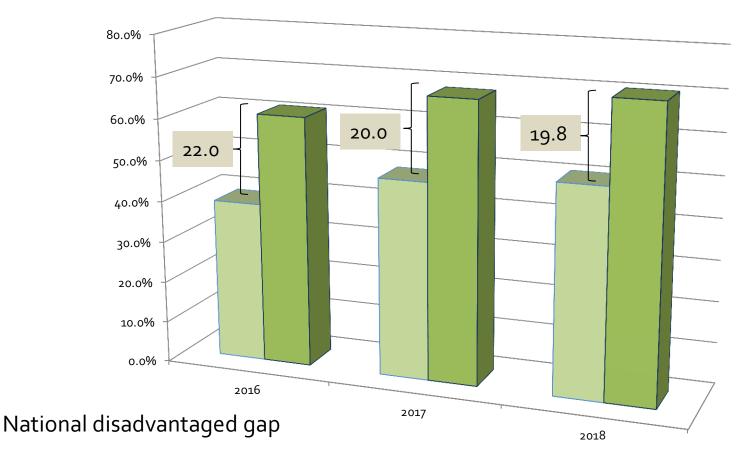
EYFSP - Good Level of Development - All Pupils %





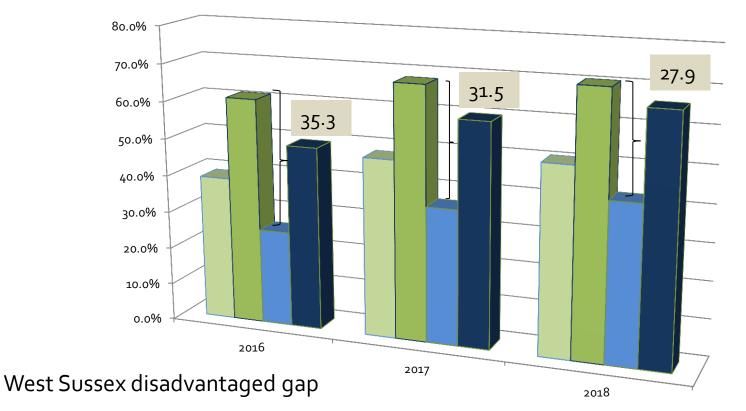
Disadvantaged gaps Key Stage 2





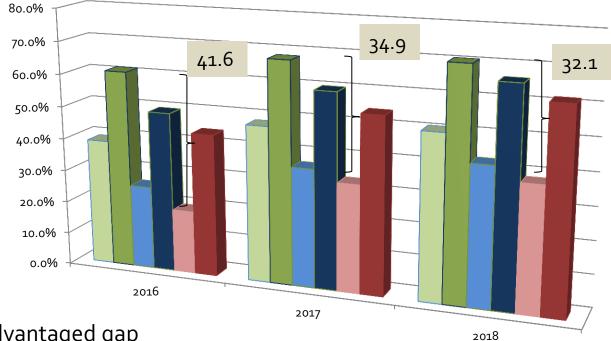
	2016	2017	2018
National % disad	39.0%	48.0%	50.6%
National % others	61.0%	68.0%	70.4%





	2016	2017	2018
National % disad	39.0%	48.0%	50.6%
National % others	61.0%	68.0%	70.4%
West Sussex % disad	25.7%	36.5%	42.5%
West Sussex % others	49.4%	59.8%	66.0%

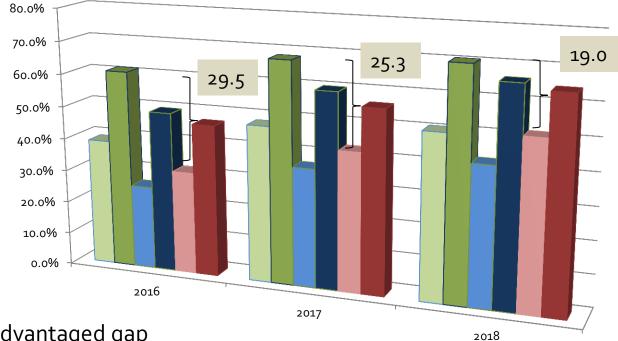




West disadvantaged gap

	2016	2017	2018
National % disad	39.0%	48.0%	50.6%
National % others	61.0%	68.0%	70.4%
West Sussex % disad	25.7%	36.5%	42.5%
West Sussex % others	49.4%	59.8%	66.0%
West % disad	19.4%	33.1%	38.3%
West % others	43.9%	54.1%	61.4%





North disadvantaged gap

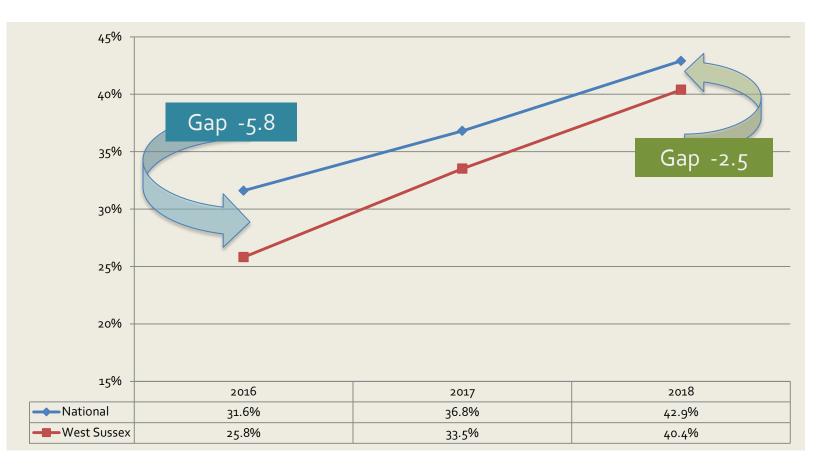
	2016	2017	2018
National % disad	39.0%	48.0%	50.6%
National % others	61.0%	68.0%	70.4%
West Sussex % disad	25.7%	36.5%	42.5%
West Sussex % others	49.4%	59.8%	66.0%
North % disad	31.5%	42.7%	51.4%
North % others	46.7%	56.0%	64.3%



SEND gaps Key Stage 2

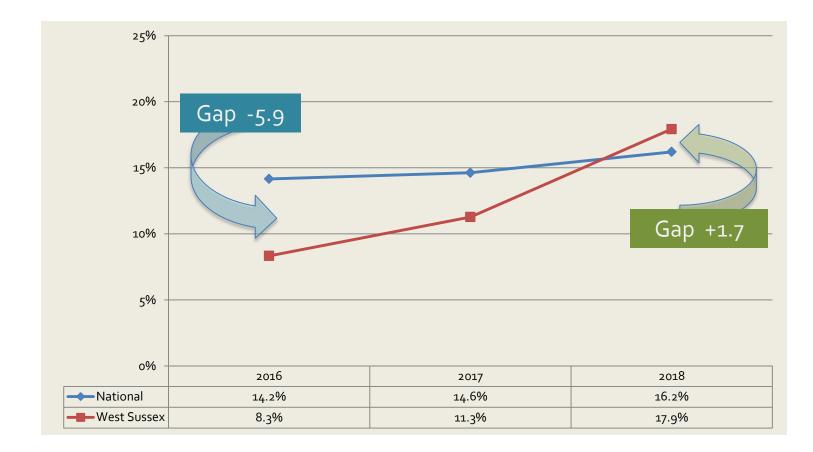


SEND Support, National and West Sussex Key Stage 2 proportion of pupils at expected standards or better for RWM





EHCP or statement, National and West Sussex Key Stage 2 proportion of pupils at expected standards or better for RWM

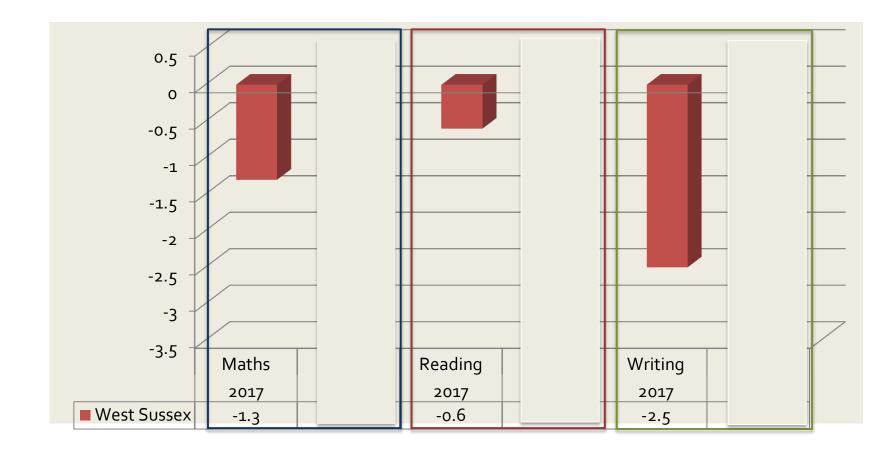




Trends in pupil progress Key Stage 1 to 2

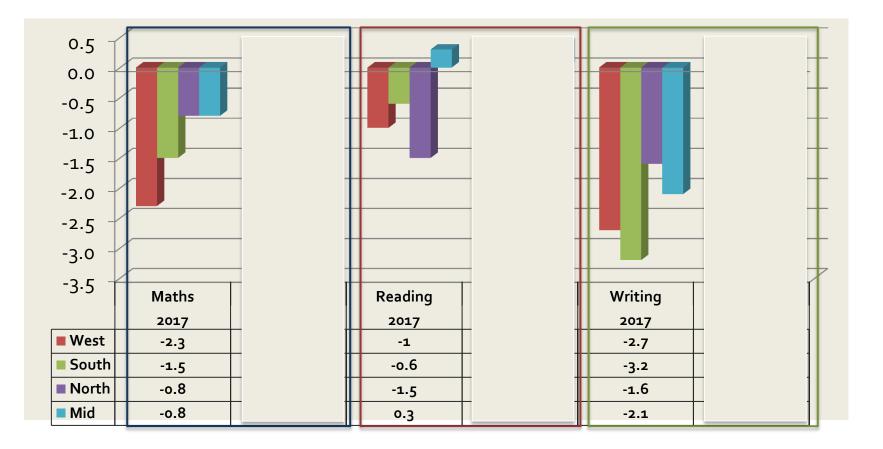


Pupil Progress in West Sussex





Pupil Progress by area





Key Stage 4 Early analysis



First year most GCSE subjects were graded 9 – 1 rather than A* to G. Examinations contained an increase in difficulty

ATTAINMENT		West Sussex			National - State Funded Maintained Schools		
ALL PUPILS	2018	2017	Movement	2018	2017	Movement	
Attainment 8	46.5	46.8	-0.30	46.5	46.4	0.1	
Progress 8	0.04	0.03	0.01	-0.03	-0.03	0.00	
Basics (C+ "strong pass" in English and Maths)	43.4%	45.3%	-1.90%	43.2%	42.9%	0.3%	
Basics (C+ "standard pass" in English and Maths)	65.2%	66.0%	-0.80%	64.2%	64.2%	0.0%	

- Similar to last year
- Slight increase in progress 8



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West Sussex School Effectiveness Strategy

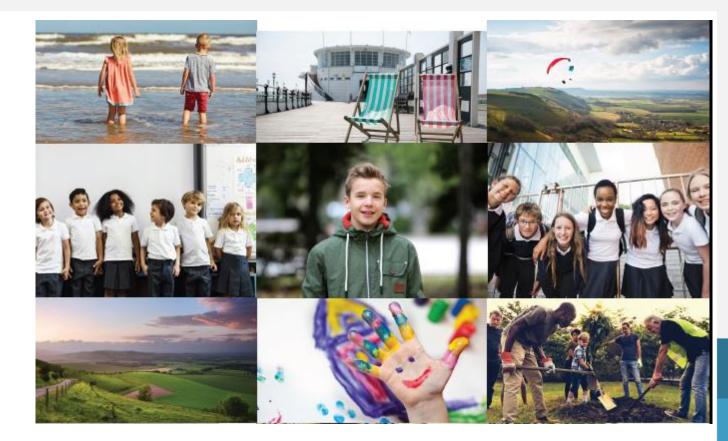
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School Effectiveness Strategy 2018-2022







School Improvement



School Improvement

Aim:

By 2022 there will be an effective process to challenge and support all schools to increase quality and standards of education

Objectives:

- i. Monitor all schools and categorise local authority maintained schools annually to ensure that council resources are targeted where they are most needed to make the biggest difference.
- ii. Enhance the support provided to schools that are deemed not yet 'Good'
- iii. Make additional services available to all schools and settings through a comprehensive traded portfolio of services
- iv. Work in partnership with Ofsted and Regional Schools Commissioner where school are judged 'Inadequate'
- v. Broker and commission strong leadership in West Sussex and beyond to provide school-to-school support







School Organisation



School Organisation

Aim:

By 2022 West Sussex will have a strong model of sustainable education for all types of school and key stages

Objectives:

- i. Establish a preferred model of all-through primary provision for children from 4-11 years old.
- ii. Secure sufficient places for children in all phases and types of school.
- iii. Maximise the proportion of children being offered a place at one of their three school preferences.
- iv. Primary schools will be of a sufficient size to be viable in the future, offer a high quality and broad curriculum, attract pupils from the local community and provide strong outcomes for children.
- v. Primary schools will be readily accessible to pupils; for the majority of children within walking distance in urban areas and with transport to school in rural areas.

